

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Text messages and emails to parents/carers clarifying the current situation, with support and guidance as appropriate.

Planning and resources will be emailed to the parents/carers email address and be available as paper copies for collection from school. School will deliver this to home if needed.

Information/resources for Foundation Stage parents/carers will also be provided through Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum in school, using the same planning and resources, that are shared with parents/carers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Phonics lessons in Foundation Stage 2 and Key Stage 1 will last between 20-30 minutes</p> <p>Maths lessons in Foundation Stage 2 will last for about 30 minutes and in Key Stage 1 will last between 40 minutes – 1 hour</p> <p>English lessons in Year 1 and Year 2 will last between 40 minutes – 1 hour</p> <p>Guided Reading in Foundation Stage 2 and Key Stage 1 will last between 20-30 minutes</p> <p>In other subject areas lessons usually consist of some input followed by time to explore concepts / complete an activity sheet – 20-30 minutes</p> <p>Some children may need more support and guidance, whilst other children may be able to extend their learning in different ways. All children are different and learn in different ways/have preferred learning styles so different activities may be more engaging than others. There may be suggestions for several ways of teaching/learning the same thing, please do not feel you have to use all of these suggestions.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All parents in Foundation Stage are issued with personal log in details for Tapestry. Suggestions for activities/teaching are provided by staff through short video clips, as are stories, carpet time activities and responses to parent uploads.

All planning and resources are emailed to parents/carers by Monday of the coming week. Links to other learning, for example P.E. videos are emailed out during the week, along with other opportunities for learning school thinks appropriate.

Education City and Purple Mash log in details are provided for all children. If you are unable to access these sites please contact school to clarify user names and passwords.

Links to The Oak Academy are provided on the weekly newsletter for parents

Links to any other platforms / websites are created on the planning, and on weekly newsletters.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- laptops or tablets can be issued to pupils if parents/carers contact the school to explain the level of need in relation to their child accessing learning
- devices will be lent in accordance with the school loan agreement
- any printed materials needed can be collected from school if parents/carers do not have online access, or school will deliver these to home
- parents are requested to either bring work completed at home into school when collecting the following week's learning pack, or to bring all work completed into school after Lockdown.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths)
- recorded teaching and engagement through Tapestry for Foundation Stage children
- recorded teaching and activities from P.E. coaches
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home, or that be collected from school
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences of learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents/carers to support Home Learning to the best of their ability, taking into account the difficulties around this if they are working from home, have younger/older siblings at home, are supporting learning for multiple children, are unwell or have family members who are unwell and need caring for. We would hope that your child would engage with some reading, writing and maths on a daily basis. We recognise the value of play and how playing games and engaging with your child as they play indoors and outside can benefit learning across the curriculum. By talking to your child, reading to them and sharing stories, and sharing what they are watching on television or engaging with online activities, you will support their learning and develop their vocabulary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will make a phone call to every parent whose child is not in school on at least a fortnightly basis
- We will make a phone call to every parent where we have no evidence of engagement with Home Learning on a weekly basis
- We are available to support on a daily basis if parents/carers request this level of support
- If we have concerns about the work your child is completing we will contact you by phone or call to your home

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Any learning/work uploaded onto Tapestry will receive immediate feedback from the class teacher.
- Any work emailed into school will receive immediate feedback on receipt from the headteacher and/or class teacher via email or text.
- Teachers making phone calls will give feedback on work completed as needed, especially where it is clear support is needed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Within the planning prepared by teachers there are ideas for support and challenge.
- Resources will be adapted as needed, for example enlarging resources the child will need to record on
- Advice from specialist agencies can be given remotely either if your child is in school, or if they are learning at home
- Contact can be made with the SENDCO or class teacher for advice and support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating they will be provided with the same learning via email, or be given a pack of learning which is copied and ready to go home. This can be collected or delivered to home. Learning resources to support any Home Learning can be supplied by school on request.