Tibshelf Schools Federation- Early Help & Pastoral Support review cycle- updated July 23

Monitor progress of CIN plan & discuss in Early Help Review meetings termly.

DSL's at TSF
Rachel Boswell
Lea Alton
Tom Worrall
Chris Cafferty
Jenny Hodson
Hillary Crabtree

Level 3 referral made to social care- Starting Point referral completed and uploaded to My Concern.

Assess & Review- Early Help Review meetings termly
DSL's to discuss M (monitored) on My Concern including:
-existing monitored children
-review of new concerns logged/actions from previous term
-circumstances regarding any new children on roll
-change of family circumstances
-recent pastoral support referrals

Update Monitored register
-update My Concern records

No longer required to be monitored
-update My Concern with rationale and remove M

Good progress made- TAF no longer required

Continue to review and keep on monitored register- **update My Concern on notes section**

Review each child on monitored register
-**update My Concern records in notes section**

Level 1- Pastoral Support

Poor progress made- little evidence of progress.

-Poor engagement from family.

-Actions not worked towards.

-Discussed with professionals involved with the TAF.

-Threshold Document

Outcome level 1- Universal services. Continue to monitor. Assess and review

New concerns or a change in circumstances for a child

Team Around the Family
-Create an action plan with the family
-Work alongside other agencies/ professionals based on EHA outcome.
-Review every 6 weeks for progress/ impact on outcomes for young people

Outcome level 2- complete an Early Help Assessment

Called Starting Point advice line for professionals to discuss outcome of Early Help Pre-Assessment

Complete Early Help Pre-Assessment internally- completed by DSLs

KEY **My Concern Actions for DSL's** Ongoing review of Monitored pupils Early help assessment/ stepping up/down process