

Measure Progression



Comparing and Estimating				
Foundation Stage 1 3–4-year-olds	Foundation Stage 2	Early Learning Goals End of FS2	Year 1	Year 2
<p>Compare quantities using language such as 'more' and 'fewer.'</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>To use associated language, e.g. heavy, light, the same as, full, empty, long and short.</p>	<p>Compare length, weight and capacity.</p> <p>To use associated language, e.g. lighter, heavier, taller, tallest, full and empty.</p> <p>To begin to say sentence stems.</p>		<p>Compare, describe and solve practical problems for:</p> <p>Lengths and Heights (long, short, longer, shorter, tall, short, double half).</p> <p>Mass and Weight (heavy, light, heavier than, lighter than).</p> <p>Capacity and Volume (full, empty, more than, less than, half, half full, quarter).</p> <p>Time (quicker, slower, earlier, later).</p> <p>Sequence events in chronological order using language (before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).</p>	<p>Compare and order lengths, masses, volume/capacity and record the results using \leq, \geq and $=$.</p> <p>Compare and sequence intervals of time.</p>
Measuring and Calculating				
	<p>To begin to use non-standard units of measure to measure objects.</p>		<p>Measure and begin to record the following:</p> <p>Lengths and Heights</p> <p>Mass/Weight</p> <p>Capacity and Volume</p>	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), temperature ($^{\circ}$C), capacity (litres/ml) to the nearest</p>

			Time (hours, minutes and seconds). Recognise and know the value of different denominations of coins and notes.	appropriate units, using rulers, scales, thermometers and measuring vessels. Recognise and use the symbols for pounds (£) and pence (p), combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
Telling the Time				
Understand position through words alone. Begin to describe a sequence of events using words such as 'first,' 'then.'	To sequence a familiar set of events both real and imagined.		Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Recognise and use language relating to dates including days of the week, weeks, months and years.	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.